

## Art KS3 assessment statement

The purpose and objectives of assessment in our curriculum are to ascertain knowledge acquisition, skill level, range and application.

To ensure all assessments are accurate we will conduct all examinations in exam style conditions under strict supervision. Staff will moderate and standardise every summative assessment including clear guidance and materials within department meeting time.

Teachers in our department will use a range of everyday assessment approaches including self and peer assessment, low stakes testing, frequent in-class questioning, verbal and written feedback.

We will carry out 'high stakes' formative assessments with the following frequency: 6 times at each Key Stage.

The type of 'high stakes' assessments that we use are assessment of coursework based on the assessment objectives provided by the exam board, these will be internally sampled and standardised.

High stakes assessments have clear and well defined success criteria which provide information on the students' learning achievements. They highlight the students' strengths and gaps in learning. Any information gained can be used to improve our teaching and curriculum design.

The table below shows the range of assessment topics that they will do

Year	High stakes formative : topics tested		
	Art	Design Tech	Food
7/8/9	Quality of Literacy, range of key words, spellings and definitions linked to specialist vocabulary. Quality of Grammar.  Multiple choice quiz assessing key knowledge .	Quality of Literacy, range of key words, spellings and definitions linked to specialist vocabulary. Quality of Grammar.  Multiple choice quiz assessing key knowledge .	Quality of Literacy, range of key words, spellings and definitions linked to specialist vocabulary. Quality of Grammar.  Multiple choice quiz assessing key knowledge .

Our summative assessments acknowledge the achievement of students two or three times a year and come at the end of a learning sequence which will allow a wide range of topics to be acknowledged in the test.

The topics tested in the summative assessments are:

Year	Summative assessment topic title: Project work					
	Art	Art	Design Tech	Design Tech	Food	Food
7/8/9	Teacher assessment of Skills, knowledge and understanding across a broad range of materials and processes.	Teacher assessment of presentation and the communication of understanding and intentions through visual and written content.	Teacher assessment of Skills, knowledge and understanding across a broad range of materials and processes.	Teacher assessment of presentation and the communication of understanding and intentions through visual and written content.	Teacher assessment of Skills, knowledge and understanding across a broad range of materials and processes.	Teacher assessment of presentation and the communication of understanding and intentions through visual and written content.

We will provide students with improvement targets which enable them to identify gaps in knowledge and offer clear guidance on how to progress with a focus on knowledge application in the exams.