

Year 10 Topics Unit 4 – The Korean War

In year 10 we teach the following modules over the course of the year. Each module draws on prior learning from KS3 and builds on understanding from the KS3 programme of study. Each module develops and deepens the Core knowledge that will underpin all areas of the curriculum at KS4, to equip students to pass their GCSE exam in accordance with the content guidance from the exam board, AQA.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment
What were the major causes, course and effects of the conflict in Korea?	To understand the complex and diverse interests of different states and individuals and the ideologies they represented. This will offer issues surrounding Communism and Capitalism, as well as Nationalism and Imperialism, in the context of the growing threat of Communist expansion, through the Domino Theory and the decision to resort to military force to settle disputes.	Describing and explaining the reasons for deterioration in relations in Korea in the late 1940s and early 1950s. There should also be an emphasis on the interventions put in place from the UN, the USA and the USSR.	<ul style="list-style-type: none"> • Truman; • Arms race; • Superpower; • China; • USSR; • Stalin; • Communism; • Domino Theory; • Kim Il Sung; • Syngman Rhee. 	<p>Include opportunities to develop subject specific skills plus general core skills including independence, problem solving, evaluation, analysis, creativity, literacy, numeracy and oracy</p> <p>This will involve studying the causes and events of the Cold War in Asia allowing debate and independent thinking about: How and why conflict occurred Why it proved difficult to solve. The role of key individuals and groups; How they shaped change; How they were influenced and affected by international relations and events</p> <p>Understand elements of source evaluation and the importance of differing interpretations Considering some aspects of causation and consequence. This will inevitably lead to students exercising judgement in analysis of problems as well as evaluation</p>
		The actions of the UN and their successes and failures, alongside the Chinese response. The emphasis should be on encouraging students to objectively view the actions of the countries and UN	<ul style="list-style-type: none"> • UN campaign; • North and South Korea; • 38th Parallel; • Pusan Pocket; • Inchon landings; • UN advance into North Korea; • Reaction; • Intervention; • Human Wave; • Sacking; • General MacArthur; 	
		The terms of the armistice and the impact on Korea, both positive and negative. Also	<ul style="list-style-type: none"> • Truman; • A-Bomb; • Eisenhower; 	

		to discuss the impact of the Korean War on the Cold War.	<ul style="list-style-type: none"> • Armistice; • Panmunjom; • Consequences; • SEATO; • Superpowers. 	of arguments and source material.
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