



## Heaton Manor School: British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy**, the **rule of law**, **individual liberty** and **mutual respect** and tolerance of those with different **faiths and beliefs**.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). Here at Heaton Manor School we aim to address the Promotion of British Values in the following ways:

### Democracy

Democracy is embedded throughout our school curriculum. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our **School Council** and regular pupil questionnaires. Any student is free to join the council and work together with other councillors to represent their peers at Heaton Manor School.

Related areas of School:

- Student Council
- Heart HM
- Student Voice
- 6<sup>th</sup> form forum
- Assembly Programme

### The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has the **PRAISE** system, which is deeply embedded in our work every day. Each class also discusses right from wrong and sets their own class rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Related areas of School:

- PRAISE behaviour and expectations system
- Citizenship Schemes of Work (British Law, young citizen’s rights, the voting system, the British Parliamentary Systems).
- Safeguarding and Citizenship lessons (forced marriage and FGM)
- Assembly programme

### Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our **e-safety and P.S.H.E. lessons**. Whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular (**‘7’**) activities; our pupils are given the freedom to make choices and are encouraged to act responsibly and show

initiative.

Related areas of School:

- PRAISE behaviour and expectations system
- P.S.H.E lessons (topics such as equal rights, discrimination and bullying)
- IT (cyber-safety) and History lessons
- Student council
- 7 Activities
- Student Council charity work (Diabetes UK, Syrian Refugee Crisis etc.)
- CEAIG—Connections offer impartial careers advice and guidance
- Assembly programme

### **Mutual Respect**

As a school which holds values at the core of its ethos, our school Values and Behaviour policies have evolved around Core Values such as 'Respect'. The pupils have been part of discussions and collective worship related to what this means and how it is shown. Respect is one of the values which is taught explicitly within lessons enabling pupils to contribute positively to the lives of those living and working in the locality of our school. It is shared with home through **Heaton Manor's 'Heart HM'** newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated throughout classroom and learning rules, as well as our behaviour.

Related areas of School:

- PRAISE behaviour and expectations system
- P.S.H.E lessons
- History and RE lessons
- Student council
- Activities
- Heart HM
- Student Voice
- Local, National and International Charities (via student council)
- Assembly programme

### **Tolerance of Those With Different Faiths And Beliefs**

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Heaton Manor School has the privilege of catering for children from incredibly diverse backgrounds and cultures. We pride ourselves on ensuring each student feels that they belong to the wider community. Heaton Manor School enhances pupils' understanding of different faiths and beliefs through Religious Education Studies; P.S.H.E. work; visits to other schools in order to participate in order to strengthen our ties with our feeder primary schools; welcoming visitors from other schools in order to celebrate differences. Beliefs, traditions and customs from around the world are studied, with visitors being invited in to our school to enrich and extend understanding. Through these activities our pupils gain an enhanced understanding of their place in a culturally diverse society and an understanding of the importance of identifying and combatting discrimination.

Related areas of School:

- PRAISE behaviour and expectations system
- P.S.H.E lessons
- History & RE lessons
- Student council
- Assembly programme